

# Investing for Success

**Under this agreement for 2022  
Gargett State School will receive**

**\$ 7439\***

## This funding will be used to

- Ensure ALL students achieve a minimum 'C' standard in Literacy and Numeracy
- Develop tools to monitor individual student progress towards their year level achievement standards in a multi-aged setting
- Improve the pedagogical teaching and learning of Literacy and Numeracy across the curriculum which is aligned with the school Annual Implementation Plan
- Develop individual learning plans for students who are below the National Minimum Standard (NMS) are not achieving a 'C' of higher results

## Our initiatives include

- Providing visible learning strategies in English and maths to enable students to identify the unit content and assessment criteria
- Monitoring students' progress through classroom observations, running records, writing samples, summative tasks and learning progressions using the P-10 Literacy Continuum
- Building teaching capacity in delivering effective teaching pedagogy with a focus on the P- 6 Curriculum

Continuing to develop alignment goals with guide to making judgements (GTMJ) assessment task and the Literacy Continuum

Evidence:

- Archer, Anita L & Hughe, Charles A. explicit Instruction: Effective and Efficient Teaching, Guilford, 2011
- Gusky, Thomas, How Classroom Assessments Improve Learning, Education Leadership, 2003
- Fisher, D. Hattie, J. Frey. N, 2017, Teaching literacy in the Visible Learning Classroom, Grade K, 5, Corwin Literacy, California, US

## Our school will improve student outcomes by

- Purchasing additional para-professional support and resources of Prep- Year 6 students to provide intensive differentiation in class intervention
- Creating Professional Development program focussed on data analysis and diagnostic to improve teaching and learning to improve student performance



**Fiona Tass**  
Principal  
Gargett State School



**Michael De'Ath**  
Director-General  
Department of Education

