

Investing for Success

Under this agreement for 2018
Gargett State School will receive

\$ 11,906*

This funding will be used to

- Ensure ALL students are achieving at National Minimum Standard (NMS) or achieving goals identified Individual Learning Guarantees (ILG).
- Increase the percentage of students in Year 3 receiving a C or higher in Mathematics.
- Increase the percentage of students in Years 3 and 5 receiving a C or higher in Writing, Grammar and Punctuation.
- Develop individual learning plans for students who are below the NMS or not achieving a C or higher.

Our initiatives include

- Monitoring and reviewing student performance each term in Week 5.
- Lifting A to E in Years 3 and 5 in Numeracy.
- Identifying students reading below the benchmark and providing intensive reading programs.
- Enlisting the help for support staff to assist in an intensive and explicit reading program.
- Continuing before school reading for ALL students and early numeracy activities in Number at the start of each morning.
- Completing weekly data grabs of children's learning to identify further gaps.

Evidence:

- Archer, Anita L & Hughes, Charles A. *Explicit Instruction: Effective and Efficient Teaching*, Guildford, 2011.
- Guskey, Thomas. *How Classroom Assessment Improves Learning*, Education Leadership, 2003.
- <http://www.learner.org/workshops/>

Our school will improve student outcomes by

- Purchasing additional para-professional support and resources for Prep-Year 2 students to provide intensive differentiated in class intervention. \$ 9,000
- Creating a professional development program focussed on data analysis and diagnosis to improve teaching and learning, and leading to better student performance. \$ 2,906



Fiona Tass
Principal
Gargett State School



Patrea Walton
A/Director-General
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* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

