

Great Results Guarantee

**Under the agreement for 2015
Gargett State School will receive**

\$5,000*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure ALL students are achieving at National Minimum Standard (NMS) or achieving goals identified in Individual Learning Guarantees (ILG)
- Increase the percentage of students in Years 3/5 receiving a C or higher in 2015 from 75% to 85% in Math
- Increase the percentage of students in Years 3/5 receiving a C higher in 2015 from 75% to 85 % in Grammar, Punctuation & Writing
- Develop individual learning guarantee plans for students who are below the NMS or not achieving a C or higher

Our strategy will be to

- Monitor and review student performance each term in Week 5
- Identify students reading below benchmark and provide intensive reading programs
- Enlist the help of support staff to assist in an intensive & explicit writing program
- Continue before-school reading for all students
- Complete weekly data grabs on children's learning. Revise and reteach areas where gaps are still evident

EVIDENCE:

Archer, Anita. L & Hughes, Charles. L Explicit Instruction: effective and efficient teaching, Guildford, 2011

Guskey, Thomas. How Classroom Assessments Improve Learning, Education Leadership, 2003

http://www.learner.org/workshops/tfl/resources/s7_assessments.pdf

Our school will improve student outcomes by

- Purchasing additional para-professional support and resources for Prep to Year 2 students to provide intensive differentiated in-class intervention
- Creating a professional development program around data analysis, diagnoses and improved student performance (school budget)



Fiona Tass
Principal
Gargett State School



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment